



Mylnhurst

Preparatory School & Nursery

Accessibility Plan

1st April 2017 to 31st March 2020

Accessibility Plan

Spring 2017-Spring 2020

Mission Statement: To maximise the potential of our children through partnership,
within a challenging and supportive Christian community





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Introduction

Our school's Accessibility Plan follows the legislation:

Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005.

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

The Equality Act (2010) re-states this duty on the Governing Body, merging previous legislation into a single Act of Parliament. Since 2003, it has been mandatory for all schools to produce an Accessibility Plan; this is that plan.

This plan sets out the proposals of the Governing Body (Directors) of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the Equality Act:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improve the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised every three years, in accordance with Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

Since the last plan we have opened our new Early Learning Centre which meets all building regulations and addresses disability (Part M of the building regulations 2010 and BSI British Standards code of practice (8300:2009/10) .





Accessibility Plan

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1. Starting Points

Consultation

This plan is implemented after fully considering our pupil and staff's disabilities and any preferences expressed by themselves, or in the case of pupils, their parents' preferences.

Vision and values

To create a school environment where :

- barriers to learning are removed in every area of school life
- the National Curriculum is accessible to every child
- equality of opportunity is engrained in our ethos
- we all listen to, and are sensitive to, the needs of every child
- the principles of 'Every Child Matters' flourish

Our Mission Statement

To maximise the potential of our children through partnership within a challenging and supportive Christian community.

Our Vision Statement

A centre of educational excellence preparing children in a Christian environment for life's opportunities.

Context

The Mylnhurst Campus consists of Grade II listed buildings and contemporary building.

All of our new buildings (Sports Hall and Early Learning Centre) have been built in line with recent legislation.

We continue, over time, to provide the very best access possible for all our pupils and visitors.

Latest project approved by planning is the installation of new Key Stage 1 toilets and a disability toilet on the ground floor of the main building (plans attached). Work commences on these projects in July 2017.



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National frameworks and focus groups

- We are working within a national framework for educational inclusion provided by:
- The Children and Families Act (2014)
- Equality Act (2010)
- Special Educational Needs and Disability Code of Practice (2014)
- Disability Discrimination Act (2005)

The priorities for the Accessibility Plan for our school were identified by a planning group who consisted of:

- SEN Governor: Catherine Thompson
- Headteacher: Mr. Christopher Emmott
- Special Educational Needs Co-ordinator: Catherine Madin
- Compliance Officer: Mr Tom Newton

This policy was agreed on 5th March 2017

Signed:

Headteacher

Signed:

Director (Catherine Thompson)





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1. Increasing the extent to which disabled pupils can participate in the school's curriculum

Aim

How? When

Access to curriculum materials	Provide modified resources and focussed support from designated assistants and SEN specialist	Review resources and staffing allocations By Sept 2017
Examinations	Facilitate extra time as appropriate and specified support techniques where identified.	Research appropriate access techniques and implement By May 2018
School trips	Targeted supervision and use of differentiated materials	Full inclusion achieved. Ongoing subject to specific need
Engagement in lessons	High level of integration and participation throughout school.	Through support & targeted questioning. Ongoing

2. Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Review all admissions literature and website to make clear our provision for pupils or visitors with SENs (particular emphasis on dyslexia)	All materials accessible to all disabilities	Review with website designers and printers. By Jan 2018
Investigate services which convert written information into alternative formats.	Widen the accessibility to all SEND	Trial and research best practice. By Jan 2017

3. Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.

New toilets for Key Stage 1	New build fully compliant with regulations and meeting the needs of SEND pupils/staff.	Head working with architect & Board. By Sept 2017
New ground floor staff toilets plus fully equipped disability toilet for pupils and adults	New build fully compliant with regulations and meeting the needs of SEND pupils/staff.	Head working with architect & Board. By Sept 2017

