



|                  | Autumn 1   | Autumn 2   |       | Spring 1  |        | Spring 2   |     | Summer 1   |                   | Summer 2                                  |  |
|------------------|--|--|-------|---|--------|--|-----|--|-------------------|---|--|
| English          |  | READ W   | RI    | TE INC - C  | OV     | ERING AL   | L ( | GENRES   |                   |   |  |
| Maths<br>Mastery | <  | — Number - Sh  | ape/S | pace/Measure - Dat                                  | ta Ha  | andling - Using and  | app | lying number ——  |                   | >   |  |
| Computing        | Unit 1D<br>Technology Around<br>Us<br>The Computer                                 | Unit 1D Technology Around Us The Computer              |       | Unit 1E<br>Building Algorithms                      |        | Unit 1E<br>Building Algorithms   |     | Unit 1B<br>Creating Pictures   |                   | Unit 1B<br>Creating Pictures              |  |
| Science          | Seasonal Changes   | Additional Studies                                     |       | Life cycles<br>Food chains                          |        | Animals, including humans  |     | Plants   |                   | Everyday Materials                        |  |
| History          |  | What were houses like<br>in Queen Victoria's<br>reign? |       | How are toys different from those in living memory? |        |  |     | Where did football<br>start in Sheffield?<br>Local sporting<br>heroes. |                   |   |  |
| Geography        | Surroundings— physical and human photos and simple map work. Field work—the School |  |       |   |        | The UK countries,<br>capital cities and<br>surrounding seas.<br>Identify seasonal and<br>daily weather patterns<br>in UK |     |  |                   |   |  |
| Music            | Contrasts Ongoing Skills   | Contrasts  Prepare for Christmas                       |       | <b>Note Values</b> Ongoing Skills                   |        | <b>Note Values</b> Ongoing Skills  |     | Rhythm Building Ongoing Skills Assessment                              |                   | Rhythm Building Preparation for Prize Day |  |
| RE               | Families, Belor<br>Other Faith -Ju   |  |       | Special people, Me                                  | als, C | hange  |     | Holidays and Holy<br>Neighbours. Other                                 | days, I<br>Faiths | Being sorry,                              |  |



|                               | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1                                       | Summer 2  |
|-------------------------------|---|---|---|--|--|---|
| PE & Games                    | OAA/HRE   | Fundamentals/ HRE   | Gymnastics  | Gymnastics   | Tennis/Athletics                               | Athletics   |
|                               | Ball Skills/Rugby   | Ball Skills/Netball   | Ball Skills/Basketball                                    | Ball Skills/Football                                   | Ball Skills/Cricket                            | Ball Skills/Rounders  |
| Swimming                      | Initial assessment<br>Health, Safety and<br>Hygiene<br>Water Confidence | Basic Strokes<br>(backstroke)                                 | Basic Strokes<br>(front crawl)                            | Basic Strokes<br>(breast stroke)                       | Water skills & safety Stroke Development       | Stroke Development  |
| Performing Arts               | Back to School<br>Superheroes   | Diwali<br>Toys  | Chinese New Year<br>My Body                               | Role play and<br>Characterisation<br>Traditional Tales | Shapes and Levels                              | The Olympics  |
| Design &<br>Technology        | Homes<br>Structures   | Homes<br>Structures<br>Story—"Beegu"                          | Moving Pictures Mechanisms                                | Moving Pictures Mechanisms                             | Eat more fruit and<br>vegetables<br>Food       | Eat more fruit and<br>vegetables<br>Food                            |
| Educational<br>Visits         | Institute of Sport<br>Football and Boxing<br>(History)                  | Abbeydale Industrial<br>Hamlet<br>Victorian Life<br>(History) |   | The Deep   | Yorkshire Sculpture<br>Park<br>(Art)           | Ecclesall Woods<br>Art in Nature<br>(Eco Art)                       |
| Citizenship                   | Being Me in my<br>World   | Celebrating Difference  | Dreams and Goals  | Healthy Me   | Relationships                                  | Changing Me   |
| Languages<br>(French/Spanish) | Greetings/salutations,<br>Numbers 1-15<br>Age<br>Days                   | Introductions<br>Numbers 1-15<br>Age<br>Days<br>Navidad       | Where I Live<br>Talking About Colours<br>Songs and rhymes | Salutations<br>Colours<br>Where I live                 | Qu'est-ce que c'est?<br>Travel<br>Numbers 1-20 | En Classe<br>Family<br>Nationalities                                |
| Art                           | Self Portrait<br>Drawing  | Sketching<br>Landscapes                                       | Painting<br>Arctic  | Printing<br>Under the sea                              | Clay<br>Model magic<br>What is sculpture?      | Eco Art (Andy Goldsworthy) Investigating Materials Collage Textiles |



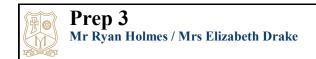


|               | Autumn 1   | Autumn 2   |       | Spring 1  |       | Spring 2   |       | Summer 1  |                | Summer 2   |  |
|---------------|--|--|-------|---|-------|--|-------|---|----------------|--|--|
| English       | Fiction—stories<br>about overcoming<br>fears<br>Poetry -pattern,<br>rhythm and rhyme | Non fiction—all about<br>orang-utans<br>Live unit—<br>newshounds   |       | Fiction—comparing<br>traditional and non<br>traditional tales<br>Word detectives—<br>investigating spelling<br>patterns |       | Poetry—a closer<br>look<br>Non fiction—does<br>chocolate grow on<br>trees?                 |       | Fiction—humorous<br>stories<br>Live unit—act it out/<br>writing and<br>performing a play                                |                | Poetry—funny<br>poems<br>Non fiction—an<br>unusual place to live |  |
| Maths         | <_   | ——- Number - Sl  | 1ape/ | Space/Measure - Da  | ıta H | andling - Using an   | d apj | olying number —   |                | >  |  |
| Computing     | Unit 2D<br>Information<br>Technology   | Unit 2D<br>Information<br>Technology   |       | Unit 2E<br>Controlling<br>Characters<br>(Scratch Junior)  |       | Unit 2E<br>Controlling<br>Characters<br>(Scratch Junior)                                   |       | Unit 1A / 2A Creating Writing Photography (Google Docs)   |                | Unit 1A / 2A Creating Writing Photography (Google Docs)          |  |
| Science       | Use of everyday<br>materials   | Electricity  |       | Animals, including humans   |       | Animals, including humans  |       | Plants  |                | Living things in their habitats                                  |  |
| History       | Florence<br>Nightingale  |  |       | The Great Fire of<br>London and the<br>Plague   |       |  |       |   |                | Schools in the past  |  |
| Geography     |  | Name and locate the world's continents and oceans. Locate hot and cold areas of the world in relation to the Equator and Poles.  Japan |       |   |       | Similarities and<br>differences of UK<br>and a small area of a<br>non-European<br>country. |       | Use world maps, atlases, globes to identify UK countries and other countries, continents and oceans previously studied. |                |  |  |
| Music         | Pitch Ongoing Skills   | Pitch Prepare for Christmas  |       | Listening and<br>Rhythm<br>Ongoing Skills   |       | Listening and<br>Rhythm<br>Ongoing Skills  |       | Rhythm notation Ongoing Skills Assessment   |                | Rhythm notation  Preparation for  Prize Day                      |  |
| RE            |  | and Symbols and<br>5. Judaism  |       | Books, Thanksgiv  | ing a | nd Opportunities   |       |   | indui<br>d, Ru | ism<br>iles and Treasures  |  |
| PE &<br>Games | OAA/ HRE<br>Ball Skills/Rugby  | Fundamentals/ HRE<br>Ball Skills/Netball   |       | Gymnastics<br>Ball Skills/Basketball  |       | Gymnastics<br>Ball Skills/Football   |       | Tennis/Athletics<br>Ball Skills/Cricket   |                | Athletics<br>Ball Skills/Rounders                                |  |



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|                                   | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2   |  |
|-----------------------------------|--|--|--|---|--|--|--|
| Swimming                          | Initial assessment<br>Health, Safety and<br>Hygiene<br>Water Confidence    | Stroke Development (back stroke)                         | Stroke Development (breast stroke)                       | Stroke Development<br>Water Safety<br>(front crawl) | Water skills & safety Stroke Development                     | Stroke Development                                 |  |
| Performing<br>Arts                | Puppets<br>Florence<br>Nightingale   | Japan<br>Travel<br>Diwali                                | Chinese New Year<br>Great Fire of London                 | Once upon a time                                    | Plants and Growing   | The Circus   |  |
| Design &<br>Technology            | Puppets  |  | Pizzas   |   | Windmills  |  |  |
| Educational<br>Visits             | Thackray Medical<br>Museum<br>(History)                                    |  | Pizza Express<br>(Cooking & Nutrition)                   | Electricity<br>Workshop<br>(Science)                |  | Yorkshire Wildlife<br>Park<br>(Science)            |  |
| Citizenship                       | Being me in my<br>world  | Celebrating<br>Differences                               | Dreams and Goals   | Healthy Me  | Relationships  | Changing me  |  |
| Languages<br>(French/<br>Spanish) | Greetings/<br>Salutations<br>Classroom<br>Les fruits<br>Likes and Dislikes | Introductions<br>Donde Vives?<br>Navidad<br>Numbers 1-20 | La Tete<br>Qu'est-ce que c'est?<br>(1)<br>Je me presente | Yo<br>Enclasse<br>Mi Curepo                         | Qu'est-ce que c'est?<br>(2)<br>Les vêtements<br>Numbers 1-20 | Enclasse 2<br>Vacationes<br>Months<br>Numbers 1-20 |  |
| Art                               | Picture This Working with Pictures Paul Klee/Cubism Florence Nightingale   | Printmaking<br>Japanese<br>Wire Sculpture<br>Christmas   | Painting Skills  | Mother Nature<br>Designer<br>Clay                   | Can Buildings<br>Speak?<br>Textiles<br>Picasso               | Habitats Collage/Textiles                          |  |

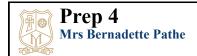




|           | Autumn 1  |      | Autumn 2  |               | Spring 1   |               | Spring 2  |       | Summer 1   |         | Summer 2   |  |
|-----------|---|------|---|---------------|--|---------------|---|-------|--|---------|--|--|
| English   | Fiction<br>Storm<br>Non-Fiction<br>Was Tutankhamen<br>Killed? |      | Live Unit<br>All About Me<br>(SPAG)   |               | Grammar<br>Word Detectives<br>Poetry<br>Performance Poetry   |               | Non-Fiction<br>Where Would You<br>Like To Live?<br>(SPAG)   |       | Fiction<br>Dragon Slayer<br>(SPAG)                 |         | Fiction Ottoline and the Yellow Cat (SPAG)                                       |  |
| Maths     | <   |      | <br>Number - Shape/Spac<br>   | <br>ce/Me<br> | asure - Data Handl   | <br>ing -<br> | Using and applying  | g nur | nber ————  |         | >  |  |
| Computing | Unit 3D Digital Devices and Networks (input, process, output) |      | Unit 3D Digital Devices and Networks (input, process, output)   |               | Unit 3E Controlling Characters Events and Actions Sequence (Scratch)                                   |               | Unit 3E Controlling Characters Events and Actions Sequence (Scratch)  |       | Unit 3A<br>Desktop Publishing                      |         | Unit 3A Desktop Publishing   |  |
| Science   | Forces and Magnets  |      | Light   |               | Rocks  |               | Animals including<br>Humans   |       | Plants   |         | Additional Studies   |  |
| History   | The Roman Empire<br>and its impact upon<br>Britain.           |      |   |               | The Viking and Anglo Saxon struggle for the Kingdom of England up to the time of Edward the Confessor. |               |   |       |  |         | What were the differences between the lives of the rich and poor in Tudor times? |  |
| Geography |   |      | Locate major World countries on maps. Focus on Europe and South America, environmental regions, physical and human. |               |  |               | Fieldwork—Human<br>and physical features<br>of local area. Use<br>maps, plans, graphs,<br>digital technology. |       | Climate zones,<br>biomes, vegetation<br>belts.     |         |  |  |
| Music     | The Orchestra Ongoing Skills Just Like a Roman                |      | Exploring Rhythmic<br>Patterns<br>Everybody Feel The<br>Force   |               | Vltava/Pictures in<br>Sound<br>Viking Songs<br>Preparation for<br>Celebrating the Arts                 |               | Caribbean Music Ongoing Skills  |       | Melody and Accompaniment Ongoing Skills Assessment |         | Exploring Pentatonic Scales Preparation for Prize Day                            |  |
| RE        | Homes,  | Pron | nises, Visitors   |               | Journeys, Listening  | and S         | haring, Giving all  |       | Energy, Cho  | ices, S | Special Places   |  |

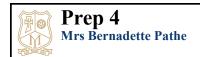
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| Autumn 1   |  | Autumn 2   |   | Spring 1  |   | Spring 2  |  | Summer 1  |  | Summer 2   |  |
|--|--|--|---|---|---|---|--|---|--|--|--|
| OAA/HRE  |  | Athletics/HRE  |   | Gymnastics  |   | Badminton   |  | Tennis/Athletics  |  | Athletics  |  |
| Girls-Hockey<br>Boys-Rugby   |  | Girls-Hockey/Netball<br>Boys-Rugby   |   | Girls-Netball<br>Boys-Football  |   | Girls-Netball/<br>Football<br>Boys-Football/Rugby   |  | Girls-Rounders<br>Boys-Cricket  |  | Girls-Cricket<br>Boys– Rounders  |  |
| Stroke development (front crawl)   |  | Stroke development (breast stroke)   |   | Stroke development (front crawl II)   |   | Stroke development (breast stroke II)   |  | Stroke development (backstroke)   |  | Introduction to<br>Competitive<br>swimming & Aqua<br>Aerobics  |  |
| Dance<br>Romans  |  | Diwali<br>Magnets & Forces   |   | Chinese New Year<br>Light & Shadow  |   | Celebrating the Arts<br>Performance   |  | The Secret<br>Garden  |  | Tudors<br>Medieval Court<br>Dances   |  |
| Photograph Frames<br>Structure   |  | Photograph Frames<br>Structure   |   | Moving Monsters<br>Control  |   | Moving Monsters<br>Control  |  | Sandwich Snacks<br>Food   |  | Sandwich Snacks<br>Food  |  |
| Amazon FC (DT)   |  | Pulleys and levers<br>workshop (in school)<br>(science)  |   | Viking visitor in school<br>(History)   |   | Castleton Cave &<br>Rocks Workshop<br>(Geography &<br>Science)  |  | Hollowford<br>Residential   |  | Pizza Express (DT)   |  |
| Being Me in My<br>World  |  | Celebrating<br>Differences   |   | Dreams & Goals  |   | Healthy Me  |  | Relationships   |  | Changing Me  |  |
| Alphabet Salutations<br>Introductions,<br>Day (date)<br>Month,<br>Birthdays,<br>Numbers 1-31 |  | Introductions to<br>Spanish Yo,<br>days, months<br>Los numerous 1-31<br>Birthdays<br>Navidad   |   | Body parts illness  |   | Invierno<br>Mi cuerpo<br>Como eres? (2)   |  | Numbers 31 – 50,<br>Weather   |  | Nationalities  |  |
| Investigating Pattern Textiles/Collage/  |  | Investigating Pattern  Textiles/Collage/ Printing  |   | (LOWRY) Painting/Drawing/ Pastels   |   | (LOWRY)  Painting/ Drawing/Pastels  |  | Sculpture/Clay  LCP   |  | Sculpture/Clay  LCP  |  |
|  | OAA/HRE Girls-Hockey Boys-Rugby  Stroke development (front crawl)  Dance Romans  Photograph Frames Structure  Amazon FC (DT)  Being Me in My World  Alphabet Salutations Introductions, Day (date) Month, Birthdays, Numbers 1-31  Investigating Pattern | OAA/HRE Girls-Hockey Boys-Rugby  Stroke development (front crawl)  Dance Romans  Photograph Frames Structure  Amazon FC (DT)  Being Me in My World  Alphabet Salutations Introductions, Day (date) Month, Birthdays, Numbers 1-31  Investigating Pattern | OAA/HRE Girls-Hockey Boys-Rugby  Stroke development (front crawl)  Dance Romans  Photograph Frames Structure  Pulleys and levers workshop (in school) (science)  Pulleys and levers workshop (in school) (science)  Introductions to Spanish Yo, days, months Los numerous 1-31 Birthdays, Numbers 1-31  Investigating Pattern  Investigating Pattern | OAA/HRE Girls-Hockey Boys-Rugby  Stroke development (front crawl)  Dance Romans  Photograph Frames Structure  Photograph Frames Structure  Pulleys and levers workshop (in school) (science)  Pulleys and levers workshop (in school) (science)  Alphabet Salutations Introductions, Day (date) Month, Birthdays, Numbers 1-31  Investigating Pattern  Athletics/HRE Girls-Hockey/Netball Boys-Rugby  Stroke development (breast stroke)  Photograph Frames Structure  Photograph Frames Structure  Introductions Spanish Frames Structure  Introductions to Spanish Yo, days, months Los numerous 1-31 Birthdays Navidad  Investigating Pattern  Investigating Pattern | OAA/HRE Girls-Hockey Boys-Rugby  Stroke development (front crawl)  Dance Romans  Photograph Frames Structure  Viking visitor in school (History)  Pulleys and levers workshop (in school) (science)  Viking visitor in school (History)  Dreams & Goals  Introductions, Day (date) Month, Birthdays, Numbers 1-31  Investigating Pattern  Investigating Pattern  (LOWRY) | OAA/HRE Girls-Hockey Boys-Rugby  Stroke development (front crawl)  Dance Romans  Photograph Frames Structure  Pulleys and levers workshop (in school) (science)  Viking visitor in school (History)  Dreams & Goals  Introductions to Spanish Yo, days, months Los numerous 1-31 Birthdays, Numbers 1-31  Investigating Pattern  Investigating Pattern  (LOWRY) | OAA/HRE Girls-Hockey Boys-Rugby Girls-Hockey/Netball Boys-Rugby Stroke development (front crawl)  Dance Romans Diwali Magnets & Forces Photograph Frames Structure  Control  Castleton Cave & Rocks Workshop ((Geography & Science)  Wiking visitor in school (History)  Castleton Cave & Rocks Workshop (Geography & Science)  Being Me in My World  Introductions to Spanish Yo, days, months Los numerous 1-31 Birthdays, Numbers 1-31  Investigating Pattern  Investigating Pattern  (LOWRY)  (LOWRY) | OAA/HRE Girls-Hockey Boys-Rugby Girls-Hockey/Netball Boys-Rugby Girls-Hockey/Netball Boys-Rugby Stroke development (front crawl)  Dance Romans  Diwali Magnets & Forces  Photograph Frames Structure  Photograph Frames Structure  Photograph Frames Structure  Photograph Frames Structure  Photograph Girls-Netball Boys-Football | OAA/HRE Girls-Hockey Boys-Rugby  Stroke development (front crawl)  Diwali Magnets & Forces  Photograph Frames Structure  Celebrating Hearts Food  Control  Castleton Cave & Rocks Workshop (Geography & Science)  Residential  Relationships  Healthy Me  Relationships  Introductions, Days (date) Month, Birthdays, Navidad  Insumbers 1-31  Investigating Pattern  Investigating Pattern  Investigating Pattern  Common eres? (2)  Castleton Cave & Rocks Workshop (Geography & Science)  Numbers 31 – 50, Weather  Numbers 31 – 50, Weather  Common eres? (2)  Numbers 31 – 50, Weather  Numbers 31 – 50, Weather  Sculpture/Clay | OAA/HRE Girls-Hockey Boys-Rugby  Stroke development (front crawl)  Dance Romans  Photograph Frames Structure  Pulleys and levers workshop (in school) (in History)  Viking visitor in school (in History)  Coordinate  Residential  Roseret  Rocks Workshop (Geography & Science)  Residential  Rocks Workshop (Geography & Science)  Residential  Rocks Workshop (Geography & Science)  Numbers 31 – 50, Weather  Como eres? (2)  Numbers 31 – 50, Weather  Numbers 1-31  Numbers 1-31  Investigating Pattern  Pattern  Pattern  Pattern  Pattern  Stroke development (front crawl II)  Stroke development (breast stroke II)  Stroke developm | OAA/HRE Girls-Hockey Boys-Rugby Girls-Hockey/Netball Boys-Football Boys- |



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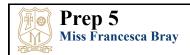
|           | Autumn 1  |       | Autumn 2  |        | Spring 1   |       | Spring 2   |       | Summer 1   |         | Summer 2   |  |
|-----------|---|-------|---|--------|--|-------|--|-------|--|---------|--|--|
| English   | Non-fiction<br>Wanted: Space<br>Explorers<br>(SPaG)                               |       | Fiction<br>Christophe's Story<br>Poetry Unit<br>Creating Images<br>(SPaG)     |        | Live Unit<br>Sounds Spooky<br>Word Detectives<br>Language Work<br>(SPaG) |       | Non-fiction<br>The Shang Dynasty<br>(SPaG)               |       | Live Unit<br>The Spiderwick<br>Chronicles<br>(SPaG)            |         | Fiction<br>The Iron man<br>(SPaG)                              |  |
| Maths     | <   |       | Number - Shap   | pe/Spa | ace/Measure - Data   | Han   | dling - Using and a                                      | apply | ing number ——  |         | >  |  |
| Computing | Unit 4D<br>Networks<br>The Internet   |       | Unit 4D<br>Networks<br>The Internet   |        | Unit 4E/F<br>Repetition<br>Shapes<br>(Logo/Scratch)                      |       | Unit 4E/F<br>Repetition<br>Shapes<br>(Logo/Scratch)      |       | Unit 4B<br>Photo Editing<br>(Pixlr X)                          |         | Unit 4B<br>Photo Editing<br>(PixIr X)                          |  |
| Science   | Animals including<br>Humans   |       | States of Matter  |        | Sound  |       | Living tings and<br>their Habitats                       |       | Electricity  |         | Additional Studies   |  |
| History   | The achievement of<br>Ancient Egypt and<br>its impact on<br>Britain               |       | The achievement of<br>Ancient Egypt and its<br>impact on Britain              |        | Changes in Britain<br>from Stone Age to<br>Iron Age.                     |       | Changes in Britain<br>from Stone Age to<br>Iron Age.     |       | What was it like for<br>children in the<br>second World War?   |         | What was it like for<br>children in the<br>second World War?   |  |
| Geography | Maps, atlases,<br>globes, digital/<br>computer<br>mapping to locate<br>countries. |       | Maps, atlases, globes,<br>digital/computer<br>mapping to locate<br>countries. |        | Key aspects of volcanoes and earthquakes.                                |       | Key aspects of volcanoes and earthquakes.                |       | Counties and cities of UK. Human and physical characteristics. |         | Counties and cities of UK. Human and physical characteristics. |  |
| Music     | Indian Music Amazing Egyptians  |       | Preparation for Advent<br>Service<br>On going Skills                          |        | Minimalism Stone/Bronze/Iron Age Preparation for Celebrating the Arts    |       | Preparation for<br>Easter Assembly<br>Musical Detectives |       | Fanfares<br>Evacuate!<br>Ongoing Skills<br>Assessment          |         | Preparation for summer production  Preparation for Prize Day   |  |
| RE        | Baptism/Cor   | ıfirm | arch (family)<br>ation (belonging)<br>stmas (gifts)                           |        | Eucharist (g   | iving | community)<br>and receiving)<br>f discipline)            |       | Reconciliati   | on (bùi | ew life)<br>(Iding bridges)<br>(God's People)                  |  |



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|                                   | Autumn 1                                | Autumn 2   | Spring 1                                     | Spring 2  | Summer 1   | Summer 2   |
|-----------------------------------|---|--|--|---|--|--|
| PE & Games                        | OAA/HRE<br>Girls-Hockey<br>Boys-Rugby   | Athletics/HRE Girls—Hockey/ Netball Boys-Rugby                 | Gymnastics<br>Girls-Netball<br>Boys-Football | Badminton Girls-Netball/ Football Boys-Football/Rugby                 | Tennis/Athletics<br>Girls-Rounders<br>Boys-Cricket   | Athletics<br>Girls-Cricket<br>Boys– Rounders               |
| Swimming                          | Stroke Development<br>(front crawl)     | Stroke Development<br>(breast stroke)                          | Stroke Development<br>(front crawl II)       | Stroke Development<br>(breast stroke II)<br>Butterfly<br>introduction | Stroke Development<br>(back stroke)                  | Competitive<br>Swimming<br>Starts & Turns<br>Aqua Aerobics |
| Performing<br>Arts                | Dance<br>Egyptians                      | Diwali<br>Indian Dancing                                       | Chinese New Year<br>The Stone Age            | Celebrating the Arts<br>Performance                                   | WW2<br>Dance through the<br>Decades                  | Iron Man   |
| Design &<br>Technology            | Storybooks<br>Control/mechanism         | Storybooks<br>Control/mechanism                                | Money Containers<br>Structure/textiles       | Money Containers<br>Structures/textiles                               | Food technology                                      | Food technology  |
| Educational<br>Visits             | Egyptians Workshop<br>(History)         | Climbing Works<br>(PE)   |  | Electricity, Lego<br>workshop<br>(Science)                            | World War 2<br>(History)                             |  |
| Citizenship                       | Being Me in My<br>World                 | Celebrating<br>Differences                                     | Dreams & Goals                               | Healthy Me  | Relationships  | Changing Me  |
| Languages<br>(French/<br>Spanish) | Alphabet<br>Siblings<br>Numbers 31 – 50 | Introductions<br>Mascotas and names<br>Numbers 1-50<br>Navidad | Les Animaux<br>Likes and dislikes            | Tiempo libre  | Numbers 50-70<br>Les Vetements<br>Likes and dislikes | Numbers 50-70<br>Las professiones                          |
| Art                               | Egyptian Art Drawing/pastels/ collage   | Observational<br>drawing<br>Painting/drawing/<br>shading       | Stone Age Art Pastels/collage/Painting       | Pop Art<br>Mixed media  | Perspective<br>(CANALETTO)                           | Perspective<br>(CANALETTO)                                 |

Mission Statement: To maximise the potential of our children through partnership, within a challenging and supportive Christian community.



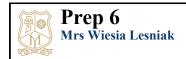


|           | Autumn 1   |        | Autumn 2  |        | Spring 1   |       | Spring 2  |  | Summer 1  |        | Summer 2   |
|-----------|--|--------|---|--------|--|-------|---|--|---|--------|--|
| English   | Poetry -<br>Poets' voices.<br>Recount<br>(SPaG)  |        | Fiction -<br>language.<br>Fiction -<br>Character, genre,<br>setting.<br>(SPaG)                                    |        | Live Unit - Rap performance - Poetic language. Non-fiction - Chronological Report (SPaG) |       | Fiction - Greek myths.  Word Detectives - Investigate spelling patterns and rules. (SPaG) |  | Museum of Fun Persuasive newspaper report (SPaG)  |        | Live Unit - Design / pitch a product. Writing to advertise (SPaG)                |
| Maths     | <  |        | Nu  | mber - | per - Shape/Space/Measure - Data Handling - Using and applying number                    |       |   |  |   |        | >  |
| Computing | Unit 5D Sharing Information Systems / Packets, Working Together (Google Slides)                                      |        | Unit 5D Sharing Information Systems / Packets, Working Together (Google Slides)                                   |        | Unit 5E<br>Creating Quizzes<br>Selection &<br>Conditions<br>(Scratch)                    |       | Unit 5E<br>Creating Quizzes<br>Selection &<br>Conditions<br>(Scratch)                     |  | Unit 5B<br>Vector Drawing<br>(Google Drawing)   |        | Unit 5B<br>Vector Drawing<br>(Google Drawing)                                    |
| Science   | Properties and changes in materials  |        | Forces  |        | Earth & Space  |       | Living things and their habitats  |  | Animals, including humans   |        | Animals, including<br>humans<br>Additional studies                               |
| History   | Ancient Greece,<br>study of Greek life<br>and achievements.  |        | Ancient Greece, study<br>of Greek life and<br>achievements.   |        | Ancient Greece. Their influences on the Western World.                                   |       | Ancient Greece.<br>Their influences on<br>the<br>Western World.                           |  | Sheffield Flood<br>Causes and effects   |        | Sheffield Flood<br>Causes and effects  |
| Geography | Settlement / land<br>use / economic<br>activity / trade.<br>Natural resources -<br>energy, food,<br>minerals, water. |        | Settlement / land use /<br>economic activity /<br>trade. Natural<br>resources - energy,<br>food, minerals, water. |        | Longitude,<br>hemispheres, The<br>Parallels, Prime<br>Meridian / time<br>zones.          |       | Longitude,<br>hemispheres, The<br>Parallels, Prime<br>Meridian / time<br>zones.           |  | Rivers. Fieldwork - study of local area Maps, plans, graphs, digital technology.          |        | Rivers. Fieldwork - study of local area Maps, plans, graphs, digital technology. |
| Music     | Exploring Major<br>and Minor<br>The Planet Suite<br>Decades<br>Ongoing Skills  |        | Preparing for the<br>Advent Service<br>Ongoing Skills   |        | Ancient Greek Music Preparation for Celebrating the Arts                                 |       | Preparation for<br>Easter Assembly<br>Ongoing Skills                                      |  | The Four Seasons<br>Exploring Rounds<br>Waterworks/Rivers<br>Ongoing Skills<br>Assessment |        | Preparation for<br>Summer production<br>Preparation for Prize<br>Day             |
| RE        | Baptism/Confirma   | tion - | family: ourselves<br>belonging: life choices<br>as - loving: hope   |        | Local Church -<br>Eucharist - relati<br>Lent/Easter                                      | ng: m | emorial sacrifice   |  | Reconciliation - fi   | reedoi | transformation<br>m and responsibility<br>Church                                 |



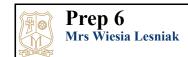
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|                                   | Autumn 1   | Autumn 2   | Spring 1                                      | Spring 2   | Summer 1                                | Summer 2   |
|-----------------------------------|--|--|---|--|---|--|
| PE & Games                        | OAA/HRE  | Athletics/HRE  | Gymnastics                                    | Badminton  | Tennis/Athletics                        | Athletics  |
|                                   | Girls-Hockey<br>Boys-Rugby                       | Girls-Hockey/Netball<br>Boys-Rugby                   | Girls-Netball<br>Boys-Football                | Girls-Netball/<br>Football<br>Boys-Rugby/Football          | Boys-Cricket<br>Girls-Rounders          | Boys-Rounders<br>Girls—Cricket   |
| Swimming                          | Stroke Development<br>(front crawl)              | Stroke Development<br>(Breast stroke)                | Stroke Development<br>(front crawl II)        | Competitive<br>Swimming<br>Starts & turns<br>Aqua Aerobics | Stroke Development<br>Butterfly         | NC KS2 water safety<br>& Skills (inc.<br>Personal Survival)<br>Competitive<br>Swimming |
| Performing<br>Arts                | Space, Planets                                   | Diwali  Dance from the  Musicals                     | Chinese New Year<br>Greek Dance and<br>Drama  | Celebrating the Arts<br>Performance                        | Animals                                 | Life Cycles  |
| Design &<br>Technology            | Moving Toys<br>Control/mechanism                 | Moving Toys<br>Control/mechanism                     | Moving Toys<br>Control/mechanism              | Moving Toys<br>Control/mechanism                           | Designing products & packaging          | Designing products<br>& packaging  |
| Educational<br>Visits             |  |  | Greek Workshop<br>(History)                   | Mosque (RE)  |   | River Study<br>Padley Gorge<br>(Geography)   |
| Citizenship                       | Being Me in My<br>World                          | Celebrating<br>Difference                            | Dreams & Goals                                | Healthy Me   | Relationships                           | Changing Me  |
| Languages<br>(French/<br>Spanish) | Alphabet<br>Sports & hobbies<br>Likes & dislikes | Introductions.<br>En Classe<br>Mi estuche<br>Navidad | Likes & Dislikes (2)<br>School<br>Numbers 50+ | Animals del mundo<br>Adjectives<br>Numbers 50+             | Classroom equipment<br>Numbers 70 – 100 | Como eres?<br>Descriptions<br>Preferences  |
| Art                               | Drawing/Painting<br>skills                       | Drawing/Painting<br>skills                           | Clay/Sculpture                                | Clay/Sculpture   | WILLIAM MORRIS                          | Austin's Butterfly   |



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|           | Autumn 1  | Autumn 2  |      | Spring 1  |      | Spring 2                                 |      | Summer 1  |              | Summer 2   |  |
|-----------|---|---|------|---|------|--|------|---|--------------|--|--|
| English   | SPaG Focus Non-fiction Recount  Fiction Eye of the Wolf   | Fiction<br>Eye of the Wolf<br>SPaG Focus                  |      | Non-fiction<br>Explanation<br>Word Detectives<br>SPaG Focus |      | Non-fiction<br>Save Pompeii<br>Revision  |      | Fiction<br>Save Pompeii<br>Live Unit<br>The Great Debate                              |              | Non-fiction<br>Amazing Inventions<br>Poetry<br>Powerful Voice        |  |
| Maths     | <   | Number - Sha  | pe/S | Space/Measure - Data l                                      | Han  | dling - Using and ap                     | plyi | ng number ——  | <u> </u><br> | >  |  |
| Computing | Unit 6A/6D Web Page Creation Communication (Google Sites) | Unit 6A/6D Web Page Creation Communication (Google Sites) |      | Unit 6E<br>Game Design<br>Variables                         |      | Unit 6E<br>Game Design<br>Variables      |      | Unit 6C<br>Spreadsheets<br>(Google Sheets)<br>3D Modelling                            |              | Unit 6C<br>Spreadsheets<br>(Google Sheets)<br>3D Modelling           |  |
| Science   | Living things and their habitats                          | Animals, including<br>Humans                              |      | Evolution and<br>Inheritance                                |      | Light                                    |      | Additional Studies  |              | Electricity  |  |
| History   | Maya Civilisation   | Maya Civilisation   |      | National Curriculum<br>Test Preparations                    |      | National Curriculum<br>Test Preparations |      | British Crime and<br>Punishment from<br>Anglo Saxons—<br>Present day                  |              | British Crime and<br>Punishment from<br>Anglo Saxons—<br>Present day |  |
| Geography | Contrasting Localities (UK, Europe and N/S America)       | Contrasting Localities (UK, Europe and N/S America)       |      | Trade and Economics   |      | Trade and Economics                      |      |   |              | Key aspects of mountains   |  |
| Music     | Preparation for Advent Service                            |   |      | Preparation fo  | r Su | mmer Production                          |      | Preparation for Summer Production Ongoing Skills Assessment Preparation for Prize Day |              |  |  |
| RE        | Loving, Vocation & C                                      | Commitment, Expectations                                  |      | Sources, Unity, Deat<br>Other faiths: Judaisi               |      | d new life.                              |      | Witnesses, Healir<br>Other faiths: Hin  |              |  |  |



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|                        | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2  |  |
|------------------------|---|---|--|--|--|---|--|
| PE & Games             | OAA/HRE<br>Girls - Hockey<br>Boys - Rugby           | Athletics/HRE<br>Girls - Hockey/<br>Netball<br>Boys - Rugby | Gymnastics<br>Girls - Netball<br>Boys - Football | Badminton<br>Girls - Netball/<br>Football<br>Boys - Football/<br>Rugby | Tennis/Athletics<br>Boys - Cricket<br>Girls - Rounders | Athletics<br>Boys - Rounders<br>Girls - Cricket |  |
| Swimming               | Stroke development<br>(front crawl)                 | Stroke development<br>(breast stroke)                       | Stroke development<br>(front crawl II)           | Competitive<br>Swimming<br>Aqua Aerobics                               | Butterfly<br>Stroke development                        | Competitive<br>Swimming<br>Personal Survival    |  |
| Performing<br>Arts     | America<br>The News<br>Black History Month          | Diwali<br>Christmas<br>Performance                          | Chinese New Year<br>Summer Production            | <b>Summer Production</b>   | Summer Production                                      | Summer Production                               |  |
| Design &<br>Technology | Structures : Textiles Slippers                      | Structures : Textiles Slippers                              | Structures : Textiles Slippers                   | Structures<br>Shelters   | Structures<br>Shelters                                 | Food and Nutrition  Mexican Tacos               |  |
| Educational<br>Visits  | Peak District<br>Exploration<br>(Geography/Science) |   | Synagogue Visit<br>Crucial Crew                  |  | Activity Residential (Hollowford)                      | Padley Pilgrimage<br>Bowling<br>(RE / PHSCE)    |  |
| Citizenship            | Being Me in My<br>World                             | Celebrating<br>Difference                                   | Dreams and Goals                                 | Healthy Me   | Relationships  | Changing Me                                     |  |
| Spanish                | Alphabet<br>Numbers 100+<br>Au café/restaurante     | Numbers 100<br>Nationalities and<br>agreements<br>Navidad   | Time<br>Countries                                | El tiempo<br>Cuidades de Espana  | Weather<br>Cities                                      | Que hora es?<br>24 hour clock                   |  |
| Art                    | Mexican Art   | Mexican Art / Frida<br>Kahlo                                | African Art                                      | African Art  | Matisse  | Matisse   |  |